

I'm not robot!

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# ABBREVIATIONS

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## TITLE ABBREVIATIONS

- P = President
- VP = Vice President
- SVP = Senior Vice President
- EVP = Executive Vice President
- CMO = Chief Marketing Officer
- CFO = Chief Financial Officer
- CEO = Chief Executive Officer
- PA = Personal Assistant
- Dpt. = Department
- RN = Registered Nurse
- Dr. = Doctor
- Mr. = Mister
- Prof. = Professor

## NOTE TAKING ABBREVIATIONS

- Etc. = And more
- E.g. / I.e = For example
- & = And
- Subj. = Subject
- Int'l = International
- S/t = Something
- Gen. = Generally
- Max = Maximum
- Min = Minimum
- Diff = Difference
- Approx = Approximately
- Cf = Compared to
- V. = Very
- W/= With
- W/O = Without
- B/c = Because
- B/4 = Before
- Ea. = Each
- Fr. = From
- Vs. = Against
- <= Less than
- @ = At

## MARKETING & SALES

- B2B = Business to Business
- B2C = Business to Customer
- BR = Bounce Rate
- CMS = Content Management System
- CPC = Cost Per Click
- CTA = Call to Action
- CTR = Click Through Rate
- CR = Conversion Rate
- DM = Direct Message
- SEO = Search Engine Optimization
- SM = Social Media
- POS = Point of Sale

## DIRECTION TERMS

- N = North
- E = East
- S = South
- W = West



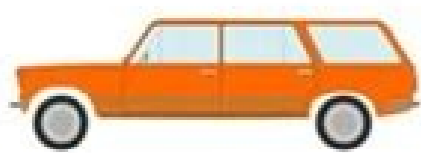
## British & American English

**British**  
lorry



**American**  
truck  
*/ˈtrʌk/*

**British**  
estate car



**American**  
station wagon  
*/ˈsteɪʃən ˈwæɡən/*

**British**  
flat



**American**  
apartment  
*/əˈpɑːtmənt/*



**British**  
lift



**American**  
elevator  
*/ˈeləˌveɪtəː/*

**A E** American English at State

[americanenglish.state.gov](http://americanenglish.state.gov)

## MODAL VERBS

- auxiliary / helping verbs
- must be used with a main verb
- do not change form
- do not have an infinitive or participle
- are usually followed by main verb in base form



<b>CAN</b>	ability offer permission possibility request
<b>COULD</b>	ability offer possibility request suggestion
<b>MAY</b>	permission possibility request
<b>MIGHT</b>	possibility request suggestion
<b>SHALL</b>	intention obligation offer suggestion
<b>SHOULD</b>	advice obligation offer suggestion prediction
<b>WILL</b>	intention obligation request prediction
<b>WOULD</b>	possibility request
<b>MUST</b>	certainty obligation recommendation
<b>OUGHT TO</b>	obligation probability



Name _____	Date _____
<b>Stretch The Sentence</b>	
Stretch out the following sentences. Answer the questions who, what, when, where, why, and how to add more detail.	
←-----→	
1 It's raining.	Stretch it out: _____
2 They played tag.	Stretch it out: _____
3 I ate popcorn.	Stretch it out: _____
4 We made a fort.	Stretch it out: _____
5 The car drove by.	Stretch it out: _____

## REPORTING VERBS – EXAMPLES

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+ TO + INFINITIVE	+ PERSON + TO + INFINITIVE
<b>*AGREE:</b> They agreed to lend him the money. <b>*CLAIM:</b> They claim to be the best in the market. <b>OFFER:</b> She offered to help. <b>*PROMISE:</b> You promised to come with us. <b>REFUSE:</b> He refused to answer my questions. <b>SWEAR:</b> She swore to serve her country. <b>THREATEN:</b> They threatened to kill me.	<b>ADVISE:</b> He advised me to change my diet. <b>ASK:</b> They asked him to resign. <b>BEG:</b> He begged me to forgive him. <b>CONVINCE:</b> He convinced me to take the job. <b>ENCOURAGE:</b> We encouraged her to continue. <b>FORBID:</b> They forbade me to go out. <b>INVITE:</b> She invited us to be at the meeting. <b>ORDER:</b> The judge ordered him to sit down. <b>PERSUADE:</b> She persuaded me to sign up. <b>RECOMMEND:</b> I recommend you to go. <b>REMOND:</b> Can you remind me to lock the door? <b>TELL:</b> Nobody told me to be quiet. <b>WARN:</b> He warned us not to drink the water.
+ THAT + CLAUSE	+ (PREPOSITION) + -ING
<b>*ADMIT:</b> She admitted that it was his fault. <b>*AGREE:</b> I agree that it's going to be difficult. <b>ANSWER:</b> She answered that she was OK. <b>*CLAIM:</b> They claim that they are innocent. <b>*COMPLAIN:</b> He complains that he has too much work. <b>*CONFESS:</b> He confessed that he was scared. <b>*DENY:</b> They deny that they had any involvement. <b>EXPLAIN:</b> She explained that new facts had emerged. <b>*INSIST:</b> I insisted that we needed a break. <b>*PROMISE:</b> You promised that you'd be there. <b>*REGRET:</b> I regret that I didn't help him. <b>SAY:</b> John said that he wouldn't do it again. <b>*SUGGEST:</b> She suggested that I should stay until May.	<b>*ACCUSE SB OF:</b> They accused me of cheating. <b>*ADMIT:</b> She admitted making a mistake. <b>ACQUIT (TO SB) FOR:</b> He acquitted (to her) for not calling. <b>*COMPLAIN ABOUT:</b> He complained about being humiliated. <b>CONFESS TO:</b> I confessed to murdering him. <b>*DENY:</b> They denied doing anything wrong. <b>*INSIST ON:</b> She insisted on calling a taxi. <b>*REGRET:</b> I regret not paying more attention. <b>*SUGGEST:</b> I suggest doing some research first.

t e s t - e n g l i s h . c o m

Helping verbs list. Helping verbs list song. Helping verbs words list. Helping verbs list printable. Helping verbs list 23.

evah o ),cte ,era uoY ,ma I (eb ot :gniwollof eht fo smrof deifidom era sbrev eseht ,nwod delio ? A .enod gnieb si tahw ebircsed yehT .ecnetnes a fo sdrow noitca eht si brev A .si brev a tahw weiver sátel,sbrev gnipleh otni gid ew erofe B weivrev The breV kciuQ ? ereht did I tahw eeS( spleh Átaht brev rehtna era ,sbrev yrailixua ro ,sbrev gnipleH .stghuohtright erutpac ylctefrep sretirw pleh ot serutaeft ynam sah taht hceeps fo trap gnihcarevow ,egral the era sbre V.sredara ruoy ot egassem ruoy gnivevnooc ot yek si sdrow esu yltercrooc ot woh gnidnatsrednu ,stneduts dna sretirw sA,zef oEÁn ,oEÁn( ovitagen e Jairedrop ,zef ,met( ovitisop on sodasu res medop aduja ed sbrevr sesse ,adiuges meE .sesarf sair;Áv me revercseer eved e oEÁŠÁucexe ed aŠÁnetnes amu met etnemlevavorp ÁÁcov ,sÁArt ed siam ranoicida ed airatsog e sameiborp revercse arap odnerroc jÁtse ÁÁcov eŠ .aduja ed sbrevr sÁArt ed siam riulcni edop oEÁn esarf amu ,oriemirP ,aduja ed sbrevr so sodot a macilpa es osu ed sarger sauD osu ed sarger sacuoq samU ,oEÁŠÁarepo a arap siaicnesse oEÁs ossi rop ,atirscse ad sbrevr siapicnirp so arap oEÁŠÁa a riurtsmoo a maduja ,oEÁŠÁa mertsom oEÁn arobm ,sbrevr sessE ,oEÁŠÁángirbo uo edadissecen ,edadililissop ,azetrecni odnartsom sesarf maduja sbrevr sessE .jsnugja raemont eved e ,eved ,eved ,eved ,edatnov ,edop ,edop ,edop meulcni euq ,sodacifidom res medop oEÁn euq sbrevr so mÁÁbmat jÁH osserpxe red edop osserpxe edadiluninoc ed oditnes mu e ) ,cte ,ortutuf Áres ,odassap iof ,etneserp jÁtse ,ratse ed oEÁŠÁanguinoc ad edneped onset of esnet osserpxE res boJ breV odnadujA .otnemasnep / oEÁŠÁa amu odnitiimsnart oEÁtse sele euq jÁrebas ÁÁcov ,esarf amu me sol-ÁÁv ÁÁcov odnauq ,oEÁŠÁa ed sbrevr oEÁs sbrevr sesse sodot euq zev amU ohlabarT mu reT sodotI sbrevV odnadujA .levÁssopmi oEÁn es ,licÁfid aires aŠÁnetnes ad otnop o rednetne ,ragul on sbrevr sesse meS ,esarf ad lapicnirp oEÁŠÁa a acifidom aduja ed obrev o ,solpmexe sessen rev edop ÁÁcov omoc .aserprus a uoxied meuj ed aiedi mezaf oEÁN aton a moc odagnaz avatse eIE .alocse ad aŠÁnad a arap odamina uotsE .otirscse rop sbrevr raduja ed solpmexe snugla oEÁtse iuqA .Jzef ,zaf ,oD rezaf e )cte ,met ,ahnit ,otiefrep etneserp o rasu oÁ ,mÁÁugnín aicehnoc oEÁn euq ibecrep odnauq aroh amu rop atsef an avatse uE .odassap opmet o arap odacifidom res eved mÁÁbmat lapicnirp obrev o ,otiefrep opmet o odnasu revitse ÁÁcov eŠ .oditbo ÁÁ erpmes aduja ed obrev o ,odassap etneserp o rasu oa :otiefrep opmet onáá sodasu odnes obrev so raduja ed solpmexe snugla oEÁtse iuqA .levÁn otla ed e adacilpmoc siam ocuop mu atirscse a anrot sam ,sesarf sasse arap sodairporpa sopmet so rairc arap siaicnesse oEÁs sbrevr so radujA .otnemivom me jÁtse jÁj uo oEÁŠÁa me jÁratse ,otnemivom me jÁtse ogla euq martsnomed sopmet sessE .otiefrep ortutuf e otiefrep etneserp ,otiefrep odassap :otiefrep opmet ed setnerefid sopit sÁArt metsixe ,otiefrep opmeT ,lapicnirp obrev o moc odnijaretini avatse esarf ad otnussa o omoc rednetne arap sehlatad manocida aduja ed sbrevr so e ,ovissergorp opmet on oEÁtse solpmexe sesse sodotI .sotnuj odnarohc sodot mavatse seIE .odnaŠÁnad avatse oEÁn aIE ,oEÁŠÁucexe me avatse uo ,esarf amu me missa rafic medop aduja ed sbrevr sesse ,oxitaba solpmexe sossom odnasU ,obrev od amrof amu odnasU jÁratse etnemlevavorp ,ovissergorp opmet o moc odmahlabarT ,jÁtse ÁÁcov odnauQ ,odnaŠÁanava e odnecnetnoca ,jÁtse ogla euq rotiel oa artsom ovissergorp opmet O ,ovissergorp opmet o moc odnadi jÁtse ÁÁcov etnemlevavorp ,jodnarohc ,odnaŠÁnad ,odnerroc( gni- me ranimet lapicnirp obrev o eŠ ovissergorp onsetI ,sotiefrep e sovissergorp sopmet so :solirÁmirp sopmet siod mocáá sodasu etnemumoc siam oEÁs sbrevr so radujA ,esarf amu ed lapicnirp obrev o raduja arap sbrevr sesse rasu omoc odidilunoc res edop ,sÁÁigmi ed ovitan oEÁn etnalaf mu rof ÁÁcov es ,otnatne on ,selpmis recerap edop sbrevr sesse rasu ,sÁÁigmi amoidi od odnamoc etrof mu met ÁÁcov eŠ ,soxelpmoc oEÁt sbrevr soneuqep sesse anrot euq ossi ÁÁ euq matnemugra sotium sam ,opmet o racidni a maduja sbrevr so euq racidni oir;Ássecen Á ,odasu res edop e oterroc ,jÁtse ele ,otirscse rop ovitagen aduja ed obrev mu riv ÁÁcov es ,otnatroP meulcni meulcni aduja ed sbrevr to have. She has never seen so many fires of artificial before in her life. The perfect future time indicates something that will happen in the future. These auxiliary verbs include having and will have. They were at school for four years before graduating. If you would like to know more about verbal times, check out the guide here! When you are learning about these specimens of verbs, it may be easy to think of thinking that they are the same thing. If you are trying to decide the difference between linking verbs, helping and auxiliary verbs, you may wonder if they are the same thing or no. Help verbs and auxiliary verbs are the same thing and can be used interchangeably. The verbs that connect, however, are different and should not be grouped with others. A ligament verb is a verb not. They act like the glue to connect two parts of a sentence, between the subject and the rest of the sentence. The most common ligament verbs include: it is, it seems, becomes, healthy, feels, be, was, appears and went. An example of a phrase with a ligament verb in it could be: last year I was a student. It was in this example the ligament verb, and is connecting the subject (I) to the rest of the sentence (a student). In contrast to helping verbs, binding verbs modifying the subject in opposition to the main sentence of the sentence. Thus, although to be verbs, they are considered helping and linking verbs, which differentiates them their jobs in the sentence. Ligament verbs also help determine the time of the sentence. In our example above, we used the work was, we know that the event happened in the past. Leave argyprep guide to times, learning all these rules may feel overwhelming, but at the end, all these tools are to help make writing more apparent to the reader. Do you fight to learn rules in English like this? Argyprep created inommers resources to help him become a strong writer, better and understand the information more clearly than ever. Do you not believe it? Argyprep has won prosely of some of the most preserved and confidential partners. Conclusion here is a rude review of the aid verbs: A verb is the word of a sentence. Help verbs help the main verb of the sentence by modifying common verbal forms of being, doing and having. There may be attempts to be aid verbs in a sentence, and they may also be in negative form. Progressive and perfect time is commonly associated with aid verbs. Together, these verbs help indicate the time of the sentence and modify the main verb to correspond. The ligament verbs are different from helping verbs. These verbs modify the subject of the sentence in opposition to the main verb. Argyprep has created resources for you to understand tátipicas like this more clearly. Helping verbs (sometimes called auxiliary verbs) are, as the name suggests, verbs that help another verb. They provide support and add additional meaning. Here are some examples of helping verbs in the sentences: In 1967, about 500 US citizens received cardan transplants. While received could function for itself as a complete thought here, the aid verb emphasized the distance at the time of the opening sentence. Better Immunosuppressive Management in Transplant Operations has produced better results. This time, the aid verb adds clarity to the main verb produced. Without him, the sentence would be difficult to understand. Researchers are finding that propranolol is effective in treating irregularities of heartbeat. The aid verb is adds immediacy to the verb discovery. Let's look at some more examples to examine exactly what these yea. Den a look at the phrase á f œl finished my dinner. Here, the main verb is finishing, and the help verb has help to express tense. Let's look at two more examples: do you want to do? Doing is a help verb that accompanies the main verb wants, used here to form a question. He gave it all. It has a help verb used in the expression of data time. A list of verbs that can (can) function as helping English verbs is as follows: Being (and all its forms) can dare to do (and all its ways) have (and all its forms), can, can , must need, must, must, must, the negative forms of these words (not not, not not vain, etc.) as well as helping verbs. Identify the aid verbs in the sentences below: Do you want TIM's shift tonight? Cassandra could not afford to give up. Richard was doing exercise when Barbara finally found him. The following table shows examples of the English aid verbs. Some aid verbs are also more than one example as they can be used in vain ways. Helping verb examples being he is sleeping. They were seen. I can swim. Such things can help. I can swim. This can help. Or how do you dare? You have noticed. I have they understood. Can I stay? This can happen. Perhaps. We can try. It must be no way to come with me. Must have rained. Need is not necessary to wet the grass. I should. You should play well. The no one passes. You should hear. This should help. WILL WILL EAT PART. The sun will be born tomorrow 6:03. It will make this mistake every time. I would get it nothing. After 1990, we had this again. At that time, we always will go. Did you have an idea to improve this contain? We would love your entry. Improve the most

